

Quick Start Guide

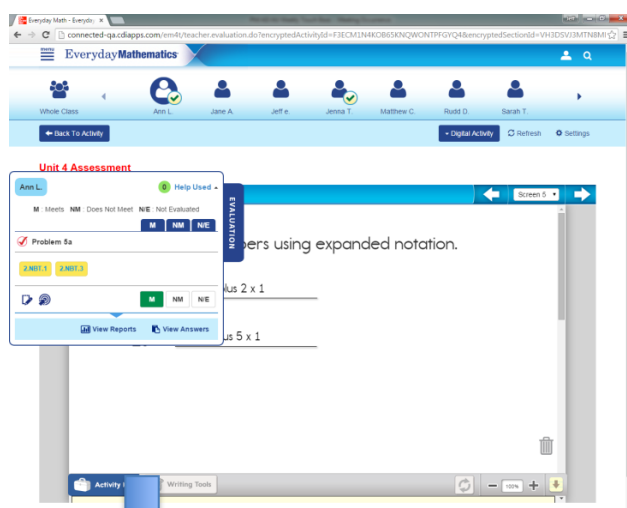
Progress Report

The *Everyday Mathematics* Progress Report provides information showing how students or classes have performed on a domain/cluster/standard across the curriculum. This report can help teachers understand how students or the entire class are progressing toward mastery on a domain/cluster/standard so that they can adjust instruction as needed.

Using data collected from the Evaluation Tool, the Progress Report displays data that has been input by the teacher. Data is not automatically collected—a teacher must first evaluate a student's performance on an activity and enter it into the Evaluation Tool before that performance data will appear in the Progress Report. (See diagram below.)

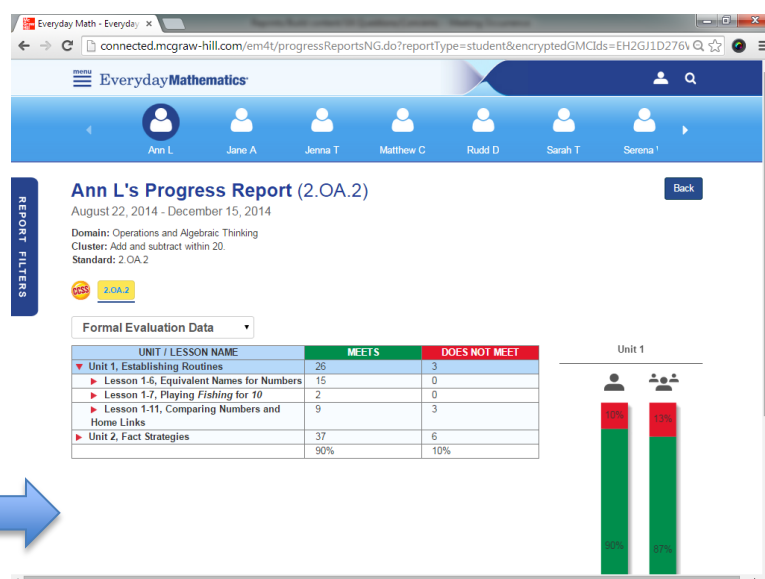
The Progress Report can display information about **formal** program assessments, like Assessment Check-ins or Progress Checks, as well as **informal**, observational evaluations that teachers might make on other activities.

Evaluation Tool



Collect the Data
Use the Evaluation Tool to track student performance on activities.

View the Data
The Progress Report gathers and displays the data you collected.



Class Progress Report

For more information on how to complete assessments and evaluation using digital tools in *Everyday Mathematics 4*, see the **Quick Start Guide: Assessment and the Evaluation Tool**.

Accessing the Class Progress Report

The Class Progress Report allows you to view the performance of an individual student vs the entire class for a particular domain/cluster/standard.

The Class Progress Report can be opened from two different locations in the Teacher Experience: the Main Menu and the Lesson Standards page.

Option 1: Main Menu

Open the Main Menu and then click Reports. From within the sub-menu, select Class Progress Report.

The screenshot shows the Everyday Mathematics Main Menu. A sidebar on the left contains the following items: Connected, Class Management, Resources, Assignments, Help Center, News/Updates, Today's Lesson, Unit, Planner, Routines, Spiral Tracker, Reports, Class Progress Report (highlighted), Teacher Progress Report, Activity Report, eToolkit, eBooks, and Professional Development. Callouts indicate: 'Open the Main Menu.' pointing to the sidebar, 'Click Reports.' pointing to the Reports item, and 'Select Class Progress Report.' pointing to the Class Progress Report item. The main content area shows 'Unit 1 Lesson 1-12 (Day 1)' with buttons for 'Print Worksheets', 'Evaluate', and 'Review'.

Option 2: Lesson Standard Page

Click **Standards** from the Lesson Button Bar, and then click **View Report**.

The screenshot shows the Lesson Standard Page for 'Even and Odd Number Patterns'. A sidebar on the right contains buttons for Overview, Activities, Differentiation, ePresentations, Standards (highlighted), and Notes. A callout 'Click Standards.' points to the Standards button. The main content area shows 'Common Core State Standards' for 'Number and Operations in Base Ten'. Under the standard '2.NBT.2', there is a 'View Report' button. A callout 'Then click View Report.' points to this button.

Using the Class Progress Report

Step 1:

Choose the report criteria

Once you are on the report page, open the **Report Filters** and select from several criteria, including CCSS domain, cluster, and standard. Choose a Start Date and End Date to limit which activity evaluations to include in the report. The report will then show data only from those activities you have evaluated that fall within the specific date range.

Report Criteria

Select the specific CCSS domain, cluster, and standard you wish to see in the report.

View Report

Once you select your criteria, click View Report to generate it.

NOTES:

- Data is pulled based on the dates you *evaluated* an activity in the Evaluation Tool, **not** the date the activity was taught in the planner. So, if a lesson/activity was taught last week, but you didn't evaluate an activity from that lesson until today, the evaluation you made would be tied to today's date, not last week.
- The Start and End Dates will default as shown below. This default date range ensures you will see ALL evaluations you have performed for the Standard.

Start Date	→	start date of your planner
End Date	→	today's date - 1

Step 2:

View the report

The report will initially display formal evaluation data for the first student in the class. You can choose a different student by clicking the student's name in the class roster bar at the top. The class roster is displayed in alphabetical order by students' first names.

Class Roster
Along the top of the page you can select a student from your class

Report Title and Details
Shows report title and criteria of the report that were selected in the Report Filter.

Performance Bars
Display Student and Class evaluation percentages for the report criteria

Evaluation Data Type
Allows you to select which type of evaluation data you wish to review.

Results Grid
Evaluation Data is grouped based on the report filter criteria. In this example data is initially presented by Unit because a domain, cluster, and standard were provided in the selection criteria.

Differentiation Support
Shows a list of Differentiation Activities and/or Resources related to the standard. Available when a specific Unit or Lesson is selected.

Differentiation Activities
Select a Unit or Lesson for Activities to appear

Formal Evaluation Data

UNIT/LESSON NAME	MEETS	DOES NOT MEET
Unit 1, Establishing Routines	9	1
Unit 2, Fact Strategies	8	2
	85%	15%

Performance Bars Data:

Entity	Meets (%)	Does Not Meet (%)
Chai t	85%	15%
Class	80%	14%

Additional Report Options

Choose to see data from a specific Unit

Selecting a unit allows the Teacher to see evaluation data at the lesson level.

Chai t's Progress Report (2.NBT.2)
May 4, 2015 - July 6, 2015
Domain: Number and Operations in Base Ten
Cluster: Understand place value.
Standard: 2.NBT.2

REPORT FILTERS
Formal Evaluation Data ☐ Show items that have not been evaluated [Export Report](#)

UNIT/LESSON NAME	MEETS	DOES NOT MEET
▼ Unit 1, Establishing Routines <>	9	1
▶ Lesson 1-1, Numbers All Around	0	1
▶ Lesson 1-3, Math Tools	1	0
▶ Lesson 1-4, Class Number Scroll	1	0
▶ Lesson 1-5 (Day 1), Number-Grid Puzzles	1	0
▶ Lesson 1-10, Skip-Counting Patterns	1	0
▶ Lesson 1-13 (Day 1), Unit 1 Progress Check	5	0
▶ Unit 2, Fact Strategies	8	2
	90%	10%

Differentiation Activities

- Ordering Numbers
- Solving Number-Line Puzzles
- Counting on a Number Line

Performance Bars
Values are updated based on the Unit you selected.

Results Grid
Lesson level details are now displayed for the unit you selected.

Differentiation Support
Shows a list of Differentiation Activities and/or Resources related to the standard.

Select Unit
Expand a Unit to select a unit.

Additional Report Options

Access a specific evaluation

Selecting a specific lesson shows a link to the actual evaluated activity. Use the link to open and review the evaluation you entered for the activity.

The image shows two screenshots of the Everyday Mathematics web application. The top screenshot displays a progress report for a student named Chai I. The bottom screenshot shows the detailed evaluation view for a specific activity.

Top Screenshot: Chai I's Progress Report (2.NBT.2)

Domain: Number and Operations in Base Ten
Cluster: Understand place value.
Standard: 2.NBT.2

Formal Evaluation Data

UNIT/LESSON NAME	MEETS	DOES NOT MEET
Unit 1, Establishing Routines	9	1
Lesson 1-1, Numbers All Around	0	1
Lesson 1-3, Math Tools	1	0
Focus: Counting Coins	1	0
Lesson 1-4, Class Number Scroll	1	0
Lesson 1-5 (Day 1), Number-Grid Puzzles	1	0
Lesson 1-10, Skip-Counting Patterns	1	0
Lesson 1-12 (Day 1), Unit 1 Progress Check	5	0
Unit 2, Fact Strategies	8	2
	90%	10%

Differentiation Activities

- Counting Pennies with Tally M...
- Finding Equivalent Coins
- Counting by Fives in Literature

Bottom Screenshot: Activity Evaluation View

Selected Student: Chai I

Activity: Coins

1 coin = ¢

Photo Credit

Activity Kit

Additional Report Options

Show not evaluated

Check the “Show items that have not been evaluated” to see all available evaluation opportunities for a selected standard

Click the Show not evaluated checkbox to see all evaluation opportunities for the standard

Chai t's Progress Report (2.NBT.2)
May 4, 2015 - July 6, 2015
Domain: Number and Operations in Base Ten
Cluster: Understand place value.
Standard: 2.NBT.2

Formal Evaluation Data ☐ Show items that have not been evaluated Export Report

UNIT/LESSON NAME	MEETS	DOES NOT MEET
Unit 1, Establishing Routines <>	9	1
Lesson 1-1, Numbers All Around	0	1
Lesson 1-3, Math Tools	1	0
Focus: Counting Coins, Coins	1	0
Lesson 1-4, Class Number Scroll	1	0
Lesson 1-5 (Day 1), Number-Grid Puzzles	1	0
Lesson 1-10, Skip-Counting Patterns	1	0
Lesson 1-13 (Day 1), Unit 1 Progress Check	5	0
Unit 2, Fact Strategies	8	2
	90%	10%

Unit 1

Chai t Class

Differentiation Activities

Counting Pennies with Tally M... Finding Equivalent Coins Counting by Fives in Literature

Updated Units
Show all Units with formal evaluation opportunities for the standard

Can expand the Unit to see lessons with opportunities for the standard

Can expand lessons to see specific activities

Chai t's Progress Report (2.NBT.2)
May 4, 2015 - July 6, 2015
Domain: Number and Operations in Base Ten
Cluster: Understand place value.
Standard: 2.NBT.2

Formal Evaluation Data ☒ Show items that have not been evaluated Export Report

UNIT/LESSON NAME	MEETS	DOES NOT MEET	NOT EVALUATED
Unit 1, Establishing Routines <>	9	1	3
Unit 2, Fact Strategies	8	2	0
Unit 4, Place Value and Measurement	0	0	1
Unit 5, Addition and Subtraction	0	0	12
Unit 6, Whole Number Operations and Number Stories	0	0	1
Unit 8, Geometry and Arrays	0	0	8
Unit 9, Equal Shares and Whole Number Operations	0	0	11
	30%	5%	64%

Not Evaluated
New data column with a count of points not evaluated for the

Performance Bar
Updated to show percentage of not evaluated as well as meets and does not meet

All Units

Chai t Class

Differentiation Activities

Select a Unit or Lesson for Activities to appear

Additional Report Options

Export Report

Click on Export Report to generate a comma separated file of the detailed data set used to produce the progress report. The data set includes all data for all students, Units, and Lessons for the Domain/Cluster/Standard criteria selected.

The data can be easily opened in Excel and can be used to generate additional report views.

Chai t's Progress Report (2.NBT.2)
May 4, 2015 - July 6, 2015
Domain: Number and Operations in Base Ten
Cluster: Understand place value.
Standard: 2.NBT.2

Formal Evaluation Data ☐ Show items that have not been evaluated **Export Report**

UNIT/LESSON NAME	MEETS	DOES NOT MEET
Unit 1, Establishing Routines <>	9	1
Lesson 1-1, Numbers All Around	0	1
Lesson 1-2, Math Tools	1	0
Focus: Counting Coins, Coins	1	0
Lesson 1-4, Class Number Scroll	1	0
Lesson 1-5 (Day 1), Number-Grid Puzzles	1	0
Lesson 1-5 (Day 1), Skip-Counting Patterns	1	0
Lesson 1-13 (Day 1), Unit 1 Progress Check	5	0
Unit 2, Fact Strategies	8	2
	90%	10%

Unit 1

Chai t Class

Export Report

Click on Export Report to generate a zip file containing the data for the report

Chai t's Progress Report (2.NBT.2)
May 4, 2015 - July 6, 2015
Domain: Number and Operations in Base Ten
Cluster: Understand place value.
Standard: 2.NBT.2

Formal Evaluation Data ☒ Show items that have not been evaluated **Export Report**

UNIT/LESSON NAME	MEETS	DOES NOT MEET	NOT EVALUATED
Unit 1, Establishing Routines <>	9	1	3
Unit 2, Fact Strategies	8	2	0
Unit 4, Place Value and Measurement	0	0	1
Unit 5, Addition and Subtraction	0	0	12
Unit 6, Whole Number Operations and Number Stories	0	0	1
Unit 8, Geometry and Arrays	0	0	8
Unit 9, Equal Shares and Whole Number Operations	0	0	11
	30%	5%	64%

All Units

64% 70%

30% 20%

Class Report 07-07-2...zip

Export File

Report Data will be automatically downloaded into your downloads folder with a default name based on the current date

Class Report MM-DD-YYYY.zip

Additional Report Options

Export Report – Output Format

The Export file contains two .csv files. One file contains all the formal evaluation data while the other contains the informal evaluation data.

The screenshot shows the Everyday Mathematics website interface. The top navigation bar includes the logo and a menu. Below the navigation bar, there are user avatars for Chai t, Deja A, Emily E, Max S, and Rosa P. The main content area displays the 'Chai t's Progress Report (2.NBT.2)' for the period May 4, 2015 - July 6, 2015. The report details the domain 'Number and Operations in Base Ten', cluster 'Understand place value', and standard '2.NBT.2'. A sidebar on the left lists units from Unit 1 to Unit 9. A file explorer window is open over the report, showing the 'Downloads' folder with two files: 'Class Report 07-07-2015 FORMAL' and 'Class Report 07-07-2015 INFORMAL'. A callout box labeled 'Export Files' points to these files. The bottom of the page shows a download bar with a file named 'Class Report 07-07-2...zip' and a 'Show all downloads...' link.

The Progress Report export data consists of the following columns:

TeacherName –	Teacher name associated to their ConnectEd account	
ClassName –	Class name provided by the Teacher during Class creation	
FirstName –	Student First Name	
Middle Initial –	Student Middle Initial	
LastName –	Student Last Name	
StudentName –	Concatenated Student Name	
UserName –	Student ConnectEd UserName	
StudentID –	Student ID (from non-ConnectEd system)	
Domain –	CCSS Domain Code and Description (example: “2.NBT Number and Operations in Base Ten”)	
Cluster –	CCSS Cluster Description	(example: “Understand place value.”)
Standard –	CCSS Standard Code	(example: “2.NBT.2”)
Unit –	EM4 Unit No. and Title	(example: “Unit 1: Establishing Routines”)
Lesson –	EM4 Lesson No. and Title	(example: “Lesson 1-1: Numbers All Around”)
Meets –	Count of formal “Meets” points entered for this student on this Standard in this Unit and Lesson	
NotMeets –	Count of formal “Does Not Meet” points entered for this student on this Standard in this Unit and Lesson	
NotEvaluated –	Count of formal “Not Evaluated” points entered for this student on this Standard in this Unit and Lesson	

Note: The Data is ordered by Student, Domain, Standard, Unit, and Lesson.

TeacherName	ClassNam	FirstName	MiddleIni	LastName	StudentN	UserN	StudentID	Domain	Cluster	Standard	Unit	Lesson	Meets	NotMeets	NotEvaluated
Jeff Towsl Mrs. J's E	Chai	t	Chai	t	CHAIT1			2.G Geom Reason w/2.G.1	Unit 8, Ge Lesson 8-1				0	0	3
Jeff Towsl Mrs. J's E	Chai	t	Chai	t	CHAIT1			2.G Geom Reason w/2.G.1	Unit 8, Ge Lesson 8-2				0	0	2
Jeff Towsl Mrs. J's E	Chai	t	Chai	t	CHAIT1			2.G Geom Reason w/2.G.1	Unit 8, Ge Lesson 8-3				0	0	4
Jeff Towsl Mrs. J's E	Chai	t	Chai	t	CHAIT1			2.G Geom Reason w/2.G.1	Unit 8, Ge Lesson 8-4				0	0	1
Jeff Towsl Mrs. J's E	Chai	t	Chai	t	CHAIT1			2.G Geom Reason w/2.G.1	Unit 8, Ge Lesson 8-5				0	0	1
Jeff Towsl Mrs. J's E	Chai	t	Chai	t	CHAIT1			2.G Geom Reason w/2.G.1	Unit 8, Ge Lesson 8-6				0	0	5
Jeff Towsl Mrs. J's E	Chai	t	Chai	t	CHAIT1			2.G Geom Reason w/2.G.2	Unit 8, Ge Lesson 8-7				0	0	2
Jeff Towsl Mrs. J's E	Chai	t	Chai	t	CHAIT1			2.G Geom Reason w/2.G.2	Unit 8, Ge Lesson 8-8				0	0	1
Jeff Towsl Mrs. J's E	Chai	t	Chai	t	CHAIT1			2.G Geom Reason w/2.G.2	Unit 8, Ge Lesson 8-9				0	0	1
Jeff Towsl Mrs. J's E	Chai	t	Chai	t	CHAIT1			2.G Geom Reason w/2.G.3	Unit 9, Eq Lesson 9-1				5	1	0
Jeff Towsl Mrs. J's E	Chai	t	Chai	t	CHAIT1			2.G Geom Reason w/2.G.3	Unit 9, Eq Lesson 9-2				0	0	2
Jeff Towsl Mrs. J's E	Chai	t	Chai	t	CHAIT1			2.G Geom Reason w/2.G.3	Unit 9, Eq Lesson 9-3				0	0	2
Jeff Towsl Mrs. J's E	Chai	t	Chai	t	CHAIT1			2.G Geom Reason w/2.G.3	Unit 9, Eq Lesson 9-4				0	0	7
Jeff Towsl Mrs. J's E	Chai	t	Chai	t	CHAIT1			2.MD Mea Measure 2.MD.1	Unit 4, Pla Lesson 4-6				1	0	0
Jeff Towsl Mrs. J's E	Chai	t	Chai	t	CHAIT1			2.MD Mea Measure 2.MD.1	Unit 4, Pla Lesson 4-5				2	1	0
Jeff Towsl Mrs. J's E	Chai	t	Chai	t	CHAIT1			2.MD Mea Measure 2.MD.1	Unit 4, Pla Lesson 4-3				1	1	0
Jeff Towsl Mrs. J's E	Chai	t	Chai	t	CHAIT1			2.MD Mea Measure 2.MD.1	Unit 4, Pla Lesson 4-1				2	2	0
Jeff Towsl Mrs. J's E	Chai	t	Chai	t	CHAIT1			2.MD Mea Measure 2.MD.1	Unit 6, Wf Lesson 6-1				0	0	3
Jeff Towsl Mrs. J's E	Chai	t	Chai	t	CHAIT1			2.MD Mea Measure 2.MD.1	Unit 7, Wf Lesson 7-4				0	0	3
Jeff Towsl Mrs. J's E	Chai	t	Chai	t	CHAIT1			2.MD Mea Measure 2.MD.1	Unit 7, Wf Lesson 7-5				0	0	6
Jeff Towsl Mrs. J's E	Chai	t	Chai	t	CHAIT1			2.MD Mea Measure 2.MD.1	Unit 7, Wf Lesson 7-6				0	0	2
Jeff Towsl Mrs. J's E	Chai	t	Chai	t	CHAIT1			2.MD Mea Measure 2.MD.1	Unit 7, Wf Lesson 7-1				0	0	7
Jeff Towsl Mrs. J's E	Chai	t	Chai	t	CHAIT1			2.MD Mea Measure 2.MD.1	Unit 9, Eq Lesson 9-4				0	0	2
Jeff Towsl Mrs. J's E	Chai	t	Chai	t	CHAIT1			2.MD Mea Measure 2.MD.1	Unit 9, Eq Lesson 9-1				0	0	2
Jeff Towsl Mrs. J's E	Chai	t	Chai	t	CHAIT1			2.MD Mea Measure 2.MD.10	Unit 6, Wf Lesson 6-1				0	0	1
Jeff Towsl Mrs. J's E	Chai	t	Chai	t	CHAIT1			2.MD Mea Measure 2.MD.10	Unit 6, Wf Lesson 6-1				0	0	1
Jeff Towsl Mrs. J's E	Chai	t	Chai	t	CHAIT1			2.MD Mea Measure 2.MD.2	Unit 8, Ge Lesson 8-1				0	0	2
Jeff Towsl Mrs. J's E	Chai	t	Chai	t	CHAIT1			2.MD Mea Measure 2.MD.2	Unit 4, Pla Lesson 4-1				1	1	0
Jeff Towsl Mrs. J's E	Chai	t	Chai	t	CHAIT1			2.MD Mea Measure 2.MD.2	Unit 6, Wf Lesson 6-1				0	0	3
Jeff Towsl Mrs. J's E	Chai	t	Chai	t	CHAIT1			2.MD Mea Measure 2.MD.2	Unit 7, Wf Lesson 7-1				0	0	3
Jeff Towsl Mrs. J's E	Chai	t	Chai	t	CHAIT1			2.MD Mea Measure 2.MD.3	Unit 4, Pla Lesson 4-6				1	0	0
Jeff Towsl Mrs. J's E	Chai	t	Chai	t	CHAIT1			2.MD Mea Measure 2.MD.3	Unit 7, Wf Lesson 7-4				0	0	3
Jeff Towsl Mrs. J's E	Chai	t	Chai	t	CHAIT1			2.MD Mea Measure 2.MD.3	Unit 7, Wf Lesson 7-5				0	0	6
Jeff Towsl Mrs. J's E	Chai	t	Chai	t	CHAIT1			2.MD Mea Measure 2.MD.3	Unit 7, Wf Lesson 7-1				0	0	7
Jeff Towsl Mrs. J's E	Chai	t	Chai	t	CHAIT1			2.MD Mea Measure 2.MD.3	Unit 8, Ge Lesson 8-1				0	0	2
Jeff Towsl Mrs. J's E	Chai	t	Chai	t	CHAIT1			2.MD Mea Measure 2.MD.4	Unit 9, Eq Lesson 9-4				0	0	2
Jeff Towsl Mrs. J's E	Chai	t	Chai	t	CHAIT1			2.MD Mea Measure 2.MD.4	Unit 9, Eq Lesson 9-1				0	0	2

Additional Report Options

Choose data from Formal or Informal evaluations

Selecting an **Evaluation Data Type** allows the Teacher to see Formal or Informal evaluation data in the Results Grid.

Remember: Formal evaluations are program assessments like Assessment Check-Ins and Progress Checks. Informal evaluations are items like Math Boxes and Warm-up Activities.

Chai t's Progress Report (2.NBT.1)
May 4, 2015 - July 6, 2015
Domain: Number and Operations in Base Ten
Cluster: Understand place value.
Standard: 2.NBT.1

REPORT FILTERS
Formal Evaluation Data
Formal Evaluation Data
Informal Evaluation Data

Choose Evaluation Data Type
Select which type of evaluations to include in the report.

UNIT/LESSON NAME	MEETS	DOES NOT MEET
Unit 2, Fact Strategies	1	1
Unit 4, Place Value and Measurement	14	0
Unit 9, Equal Shares and Whole Number Operations	4	0
	95%	5%

Performance Bars
All Units
Chai t: 95%
Class: 95%

Chai t's Progress Report (2.NBT.1)
May 4, 2015 - July 6, 2015
Domain: Number and Operations in Base Ten
Cluster: Understand place value.
Standard: 2.NBT.1

REPORT FILTERS
Informal Evaluation Data
Show items that have not been evaluated

Performance Bars
Values are updated based on the data type selected.

UNIT/LESSON NAME	MEETS	DOES NOT MEET
Unit 2, Fact Strategies	2	0
Unit 4, Place Value and Measurement	8	0
Unit 9, Equal Shares and Whole Number Operations	1	0
	100%	0%

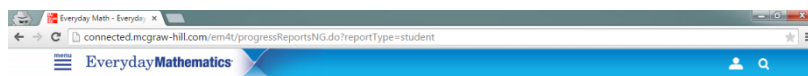
Results Grid
Evaluation Data is grouped based on the report filter criteria. In this example data is initially presented by Unit because a domain, cluster, and standard were provided in the selection criteria.

Performance Bars
All Units
Chai t: 100%
Class: 100%

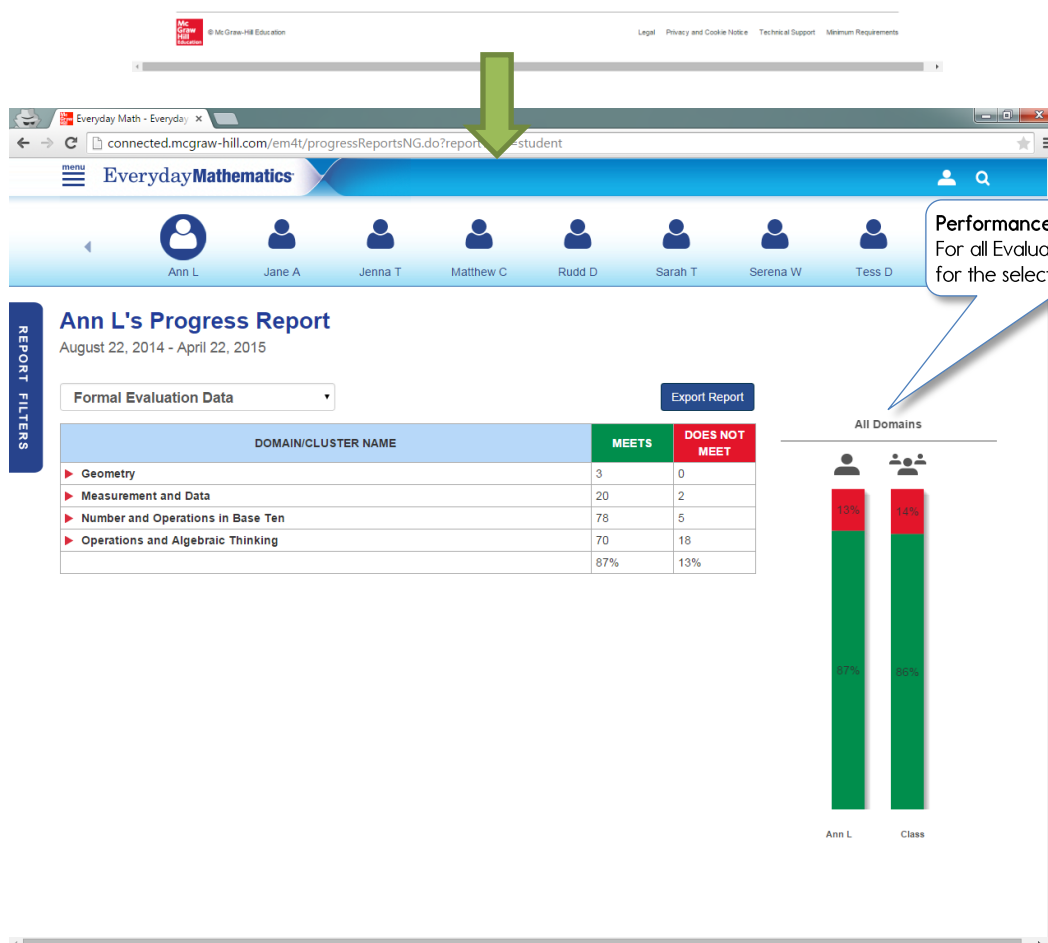
Additional Report Options

All Domains Report

You can request a report for all Domains.



Default Selections
Do not change any filter selections.



Additional Report Options

All Domains Report

You can drill down into Cluster and Standard specific Data.

Select Domain
Expand a Domain to see data for

Performance Bars
For evaluation data collected for the specific Domain

Ann L's Progress Report
August 22, 2014 - April 22, 2015

Formal Evaluation Data

DOMAIN/CLUSTER NAME	MEETS	DOES NOT MEET
▶ Geometry	3	0
▶ Measurement and Data	20	2
▼ Number and Operations in Base Ten	78	5
▶ Understand place value.	43	4
▶ Use place value understanding and properties of operations to add and subtract.	35	1
▶ Operations and Algebraic Thinking	70	18
	94%	6%

Number and Operations in Base Ten

Ann L: 94%
Class: 90%

Select Cluster
Expand a Cluster to see Data for Standards

Performance Bars
For evaluation data collected for the selected Cluster

Ann L's Progress Report
August 22, 2014 - April 22, 2015

Formal Evaluation Data

DOMAIN/CLUSTER NAME	MEETS	DOES NOT MEET
▶ Geometry	3	0
▶ Measurement and Data	20	2
▼ Number and Operations in Base Ten	78	5
▼ Understand place value.	43	4
2.NBT.1	4	0
2.NBT.2	25	1
2.NBT.3	9	1
2.NBT.4	9	2
▶ Use place value understanding and properties of operations to add and subtract.	35	1
▶ Operations and Algebraic Thinking	70	18
	91%	9%

Understand place value.

Ann L: 91%
Class: 89%

Select Standard
Click on a Standard Name to see the detailed progress report for the Standard

connected.mcgraw-hill.com/em4t/progressReportsNG.do?reportType=student#

Additional Report Options

Single Domain Report

You can request a report for all the Clusters in a specific Domain.

Select a Domain
Select the specific CCSS domain you wish to see in the report.

Everyday Math - Everyday

connected.mcgraw-hill.com/em4t/progressReportsNG.do?reportType=student

EverydayMathematics

REPORT FILTERS

Select Domain
2.NBT Number and Operations in Base Ten

Select Cluster
All Clusters

Select CCSS Standard
All Standards

Select Start Date
08/22/2014

Select End Date
04/22/2015

View Report

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Everyday Math - Everyday

connected.mcgraw-hill.com/em4t/progressReportsNG.do?reportType=student

EverydayMathematics

Ann L Jane A Jenna T Matthew C Rudd D Sarah T Serena W Tess D

Ann L's Progress Report
August 22, 2014 - April 22, 2015
Domain: Number and Operations in Base Ten

Formal Evaluation Data

Export Report

CLUSTER/STANDARD NAME	MEETS	DOES NOT MEET
Understand place value.	43	4
2.NBT.1	4	0
2.NBT.2	25	1
2.NBT.3	9	1
2.NBT.4	9	2
Use place value understanding and properties of operations to add and subtract.	35	1
	91%	9%

Understand place value.

Ann L Class

Performance Bars
Values are updated based on the Cluster you selected.

Select Cluster
Expand a Cluster to see Data for Standards for the Cluster

Select Standard
Click on a Standard Name to see the detailed progress report for the Standard

Additional Report Options

Cluster Report

You can request a report for all the Standards in a specific Domain and Cluster.

The screenshot shows the Everyday Mathematics progress report interface. The top section is a filter selection area with the following options:

- Select Domain:** 2.NBT Number and Operations in Base Ten
- Select Cluster:** Understand place value.
- Select CCSS Standard:** All Standards
- Select Start Date:** 08/22/2014
- Select End Date:** 12/15/2014
- View Report** button

A green arrow points from the filter section to the report section. The report section is titled "Ann L's Progress Report" and shows the following information:

- Domain:** Number and Operations in Base Ten
- Cluster:** Understand place value.
- Formal Evaluation Data** dropdown menu
- Export Report** button

The report displays a table of standards and performance data:

STANDARD NAME	MEETS	DOES NOT MEET
2.NBT.1	4	0
2.NBT.2	25	1
2.NBT.3	9	1
2.NBT.4	9	2
	92%	8%

Below the table, there are two performance bars. The first bar is for "Ann L" and shows a green bar at 92% and a red bar at 8%. The second bar is for "Class" and shows a green bar at 92% and a red bar at 8%.

Callouts provide additional information:

- Select a Domain and Cluster:** Select the specific CCSS domain and Cluster you wish to see in the report.
- Performance Bars:** Display Student and Class evaluation percentages all standards in this cluster.
- Select Standard:** Click on a Standard Name to see the detailed progress report for the Standard.

Accessing the Teacher Progress Report

Like the Class Progress Report, the Teacher Progress Report provides information about how classes have performed against a standard during their work on **formal** program assessments, like Assessment Check-ins or Progress Checks, as well as **informal**, observational evaluations that teachers might make.

In the Teacher Progress Report, you can compare the performance of an entire class on a standard against the performance of other classes.

How do I access the Teacher Progress Report?

The Teacher Progress Report is opened by selecting Reports in the Main Menu, and then clicking Class Progress Report.

Open the Main Menu.

Click Reports.

Select Teacher Progress Report.

Report Criteria
Select the specific CCSS domain, cluster, and standard you wish to see in the report.

View Report
Once you select your criteria, click View Report to generate it.

The **Class List** displays in alphabetical order. The report initially displays Formal evaluation data for the currently selected class.

Class List
The blue bar at the top shows all classes a teacher has created in her account. Click the class name to select the class you would like to view.

Report Title and Details
Shows report title and criteria of the report that were selected in the Report Filter.

Report Filter
EM4 Grade 2 Second Grade Class

EM4 Grade 2's Progress Report (2.NBT.2)
August 22, 2014 - April 22, 2015
Domain: Number and Operations in Base Ten
Cluster: Understand place value.
Standard: 2.NBT.2

SSSS 2.NBT.2

Evaluation Data Type
Select which type of evaluation data you wish to review.

Formal Evaluation Data ☐ Show items that have not been evaluated [Export Report](#)

UNIT/LESSON NAME	MEETS	DOES NOT MEET
▶ Unit 1, Establishing Routines	151	22
▶ Unit 2, Fact Strategies	40	0
	90%	10%

Results Grid
Evaluation Data is grouped based on the report filter criteria. In this example data is initially presented by Unit because a domain, cluster, and standard were provided in the selection criteria.

Performance Bars
These bars display the selected class against the collective performance of all other classes the teacher has created.

All Units

EM4 Grade 2 Classes